ARUPLO Training Schedule 2019

Nottawassaga Inn

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| **Monday, September 16** |
| 2:00 | Arrival |
| 3:00 | Session 1: IntroductionWe are a Place for Everyone: Why we do what we do? What is our roles as front-line library workers?Presenter: Brandon Fratarcangeli, SOLSThis session will introduce the theme of the Training, “We are a Place for Everyone: Why we do what we do”. Through the lens of creating an open and meaningful space for everyone, this session explores how the philosophical underpinning of librarianship shapes what we do and how we provide service to our users. This session will stress critical thinking skills and encourage self-assessment of the participants’ roles and duties in their current positions. Activity: self-assessment |
| 6:00 | Dinner |
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| **Tuesday, September 17** |
| 8:30 | Session 2: InnisfilSTEAM Programming, Makerspaces, and the Customer Experience: Field Trip to Innisfil ideaLab & LibraryPresenters: Innisfil ideaLab & Library StaffStaff at Innisfil guide the participants through a brief tour of the Lakeshore branch. Participants will learn about Innisfil’s approach to customer service and maker culture. In breakout groups, and led by Innisfil staff members, participants will learn and create with 3D printers, greenscreens, music studios, and STEAM programming technologies.Activity: hands-on learning through various programs |
| 12:30 | Lunch |
| 1:30 | Session 3: Innisfil debriefMaker CulturePresenters: Mallory Austin and Aimee Sparzynsky, Middlesex County LibraryFollowing the visit to Innisfil IdeaLab and Library, participants will have the opportunity to share their thoughts about maker culture and STEAM programming observed on the visit. Discussion, led by the moderators, focuses on scalable approaches to maker culture and STEAM programming. Participants are invited to share technology from their own libraries. Two librarians from Middlesex County Library share their experience with (low- and high-) tech programming. Activity: Programming on a shoestring  |
| 6:00 | Dinner |
| 7:30 | Social Activity #1 - Bonfire |
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| **Wednesday, September 18** |
| 8:30 | Session 4: Readers’ AdvisoryBack to Basics: Providing Readers’ Advisory ServicesPresenter: Sharron Smith, FIMS Western UIn this session, participants explore reading and media interests, as well as how readers define a good book. Participants are asked to identify examples of popular fiction and nonfiction materials, while examining various genres and formats. Students will discuss the purposes of readers’ advisory service and learn various techniques involved in its delivery.Activity: RA activities. Participants are encouraged to bring a book that they are currently reading. |
| 12:00 | Lunch |
| 1:00 | Session 5: Cultural CompetenciesSession TITLE TBDPresenter: Rochelle Ivri, Citizenship Judge, Immigration, Refugees and Citizenship Canada; Professor of Paralegal Studies, Mohawk College; Former Board Member, Niagara-on-the-Lake Public LibraryDescription: TBD – general themes: systemic inequality; creating welcoming spaces; representation of the community. Activities throughout the session |
| 6:00 | Dinner |
| 7:30 | Social Activity #2 – Games night with the Administrators |
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| **Thursday, September 19** |
| 8:30 | Session 6: EvaluationSession TITLE TBDPresenter: Kim Silk, Hamilton Public LibraryDescription: TBD – general themes: how front line staff can contribute to evaluation. Review of why this is an important concept in public libraries.  |
| 11:30 | Session 7: Wrap-Up and ConclusionsPresenter: Brandon Fratarcangeli, SOLSDescription: This session brings together the materials covered and relates it back to the overarching theme.  |
| 12:15 | Lunch |
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